Datastat Research
Building Capacity in Training and Research

DATASTAT TRAINING IN

OFFICIAL COURSE PROSPECTUS

Center for Advanced Research & Professional Development

Nairobi Training Center • Global Virtual Academy • Corporate On-Site

EDUCATIONAL LEADERSHIP AND MANAGEMENT

Training Course on Inquiry-Based Learning and Project-Based Learning (PBL) Leadership

Comprehensive Course Syllabus, Practical Modules & Upcoming Schedules

PROGRAM SPECIFICATIONS & HIGHLIGHTS

- **DURATION**
  5 Days Practical Hands-on
- **DELIVERY MODES**
  In-Person Class & Live Virtual
- **CERTIFICATION**
  Accredited Certificate of Completion
- **INTAKES / DATES**
  Multiple Cohort Schedules Included

PREPARED FOR:

Valued Participant

Email: training@datastatresearch.org | Issued: November 21, 2026

Academic & Professional Training Year: 2026

DATASTAT TRAINING INSTITUTE

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Training Course on Inquiry-Based Learning and Project-Based Learning (PBL) Leadership

Educational leadership and Management • 5 Days Intensive • Accredited Certification

Course Overview

Training Course on Inquiry-Based Learning and Project-Based Learning (PBL) Leadership is designed to empower educators, school leaders, and curriculum developers with the skills and strategies to lead and implement innovative, student-centered learning approaches effectively.

Key Skills & Software Tools Covered

PBL frameworks • inquiry pedagogy • project design & assessment

Upcoming Training Schedules

Confirmed cohort intakes and venues. Both physical in-person classroom and live virtual online seats are available.

TRAINING DATES	LOCATION / VENUE	FORMAT / DURATION	INVESTMENT (FEE)
5 Jan 2026 – 9 Jan 2026	Nairobi	Classroom / 5d	**$1,500 USD / KES 110,000**
5 Jan 2026 – 9 Jan 2026	Kigali	Classroom / 5d	**$3,000 USD / KES 90,000**
5 Jan 2026 – 9 Jan 2026	Dubai	Classroom / 5d	**$5,000 USD / KES 90,000**
5 Jan 2026 – 9 Jan 2026	Cape Town	Classroom / 5d	**$4,500 USD / KES 90,000**
5 Jan 2026 – 9 Jan 2026	Addis Ababa	Classroom / 5d	**$3,000 USD / KES 90,000**
5 Jan 2026 – 9 Jan 2026	Singapore	Classroom / 5d	**$5,000 USD / KES 90,000**
5 Jan 2026 – 9 Jan 2026	Istanbul	Classroom / 5d	**$5,000 USD / KES 90,000**
5 Jan 2026 – 9 Jan 2026	Bangkok	Classroom / 5d	**$5,000 USD / KES 90,000**
5 Jan 2026 – 9 Jan 2026	Accra	Classroom / 5d	**$4,000 USD / KES 90,000**
12 Jan 2026 – 16 Jan 2026	Nairobi	Classroom / 5d	**$1,500 USD / KES 110,000**
12 Jan 2026 – 16 Jan 2026	Kigali	Classroom / 5d	**$3,000 USD / KES 90,000**
12 Jan 2026 – 16 Jan 2026	Dubai	Classroom / 5d	**$5,000 USD / KES 90,000**

* Corporate discounts and customized cohort scheduling are available for teams of 3 or more participants.

Course Curriculum & Modules

Training Course on Inquiry-Based Learning and Project-Based Learning (PBL) Leadership

Introduction

In today’s rapidly evolving educational landscape, Inquiry-Based Learning (IBL) and Project-Based Learning (PBL) have emerged as powerful strategies that promote student engagement, critical thinking, and real-world problem-solving. Training Course on Inquiry-Based Learning and Project-Based Learning (PBL) Leadership is designed to empower educators, school leaders, and curriculum developers with the skills and strategies to lead and implement innovative, student-centered learning approaches effectively. Anchored in 21st-century competencies, the course emphasizes collaboration, creativity, reflective practice, and technology integration.

Participants will explore the core philosophies of IBL and PBL, learn how to design authentic learning experiences, and develop leadersh

Course Objectives

- Understand the core principles of inquiry-based learning and project-based learning.
- Develop strategies to foster student-led investigations and exploratory learning.

- Design authentic, real-world projects aligned with curriculum standards.
- Promote 21st-century skills: collaboration, communication, creativity, and critical thinking.
- Lead instructional innovation through evidence-based practices.
- Integrate digital tools to enhance inquiry and project outcomes.
- Implement formative assessments within PBL environments.
- Support equity and inclusion in student-driven learning.
- Facilitate cross-disciplinary collaboration among educators.
- Foster reflective practice and ongoing teacher development.
- Enhance student agency and voice in learning processes.
- Guide teachers in curriculum redesign for deeper learning.
- Cultivate a growth mindset culture for students and staff.

Target Audiences

- K–12 School Leaders
- Instructional Coaches
- Curriculum Developers
- Classroom Teachers
- Education Consultants
- EdTech Integrators
- Higher Education Faculty
- NGO/Non-Profit Educators

Course Duration: 5 days

Course Modules

Module 1: Foundations of Inquiry-Based Learning

- Define IBL and its historical and theoretical context
- Understand types of inquiry: structured, guided, and open
- Explore the role of questioning in knowledge construction
- Identify teacher and student roles in IBL
- Integrate inquiry into existing curricula
- Case Study: Implementing inquiry cycles in a Grade 6 science class

Module 2: Principles of Project-Based Learning

- Define PBL and distinguish it from traditional projects
- Explore the Gold Standard PBL framework
- Align projects with standards and competencies
- Facilitate student voice and choice
- Assess student learning in PBL environments
- Case Study: A high school sustainability project with community partners

Module 3: Designing High-Quality Inquiry Projects

- Use backward design for inquiry and project planning
- Frame compelling driving questions
- Scaffold instruction for diverse learners
- Incorporate real-world relevance
- Integrate cross-curricular connections
- Case Study: Designing a social studies inquiry on civic responsibility

Module 4: Leading Instructional Change

- Understand change management in education
- Develop leadership strategies for instructional transformation
- Build teacher capacity and collaboration
- Model inquiry-driven leadership

- Evaluate and reflect on impact and outcomes
- Case Study: A school-wide shift to PBL under new leadership

Module 5: Digital Tools and Technology Integration

- Leverage tech tools for collaboration and research
- Use digital platforms for project management
- Support inquiry with multimedia resources
- Facilitate online reflection and peer feedback
- Promote digital citizenship and ethics
- Case Study: Using Google Workspace to support a virtual inquiry project

Module 6: Assessment and Feedback in IBL/PBL

- Design authentic assessments and rubrics
- Use formative and summative assessment tools
- Collect and analyze student data
- Provide timely, actionable feedback
- Involve students in self- and peer-assessment
- Case Study: Portfolio-based assessment in a PBL art unit

Module 7: Equity and Inclusion in IBL/PBL

- Recognize barriers to access in inquiry learning
- Implement culturally responsive project design
- Differentiate instruction for all learners
- Support multilingual and neurodiverse students
- Create inclusive classroom norms
- Case Study: Inclusive PBL in an urban middle school classroom

Module 8: Sustaining a Culture of Inquiry

- Build a learning culture rooted in curiosity and exploration
- Engage stakeholders in vision-building
- Embed inquiry practices in school routines
- Establish professional learning communities
- Monitor and evaluate long-term progress
- Case Study: Sustaining inquiry culture in a rural K-8 school

Training Methodology

- Interactive workshops with real-time collaboration
- Small group problem-solving and role-playing
- Case study analysis and reflection
- Inquiry and project design simulations
- Digital tool demonstrations and guided exploration
- Ongoing mentorship and post-training follow-up

Register as a group from 3 participants for a Discount

Send us an email: info@datastatresearch.org or call +254724527104

Certification

Upon successful completion of this training, participants will be issued with a globally- recognized certificate.

Tailor-Made Course

We also offer tailor-made courses based on your needs.

Key Notes

a. The participant must be conversant with English.

b. Upon completion of training the participant will be issued with an Authorized Training Certificate

c. Course duration is flexible and the contents can be modified to fit any number of days.

d. The course fee includes facilitation training materials, 2 coffee breaks, buffet lunch and A Certificate upon successful completion of Training.

e. One-year post-training support Consultation and Coaching provided after the course.

f. Payment should be done at least a week before commence of the training, to DATASTAT CONSULTANCY LTD account, as indicated in the invoice so as to enable us prepare better for you.

Certification & Learning Methodology

- Hands-on practical delivery with real-world datasets, case studies, and lab exercises.
- Post-training mentorship, access to class resources, and customized follow-up support.
- Participants who successfully complete the course receive an accredited Datastat Certificate of Completion.

How to Enroll & Reserve Your Seat

1. Online Registration: Visit https://datastatresearch.org/courses/training-course-on-inquiry-based-learning-and-project-based-learning-pbl-leadership to register on
2. Email Booking: Send participant details to training@datastatresearch.org for official invoice & reservation.
3. Support & Assistance: Inquire via phone +254 724 527 104 | +254 734 969 612.